

Southminster Church of England Primary School

Special Educational Needs Information Report

	Information About Our Provision
School ethos for SEND	<p>Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.</p> <p>The aims of Southminster CE Primary School are founded on the recognition that the family and the school are working together for the development of our children. It is in this context that we aim to create an environment underpinned by Christian values in which each of our pupils can grow, developing a love of learning and the abilities which will enable them to become confident young people who can make a positive contribution to society.</p> <p>To develop and support the individual needs and talents of all members of our school community, including those with special educational needs and/ or disabilities, and to enable them to learn and live through faith and education we aim to:</p> <ul style="list-style-type: none"> • Provide a caring Christian community in which all are valued for the unique contribution they can make to the school and the wider world. • Provide a stable and stimulating environment conducive to study and learning, integrating every aspect of the child’s development, where individual talents are fostered and encouraged and which allows each person to reach their full potential. <p>Through the development of spirituality and community life and worship we aim to:</p> <ul style="list-style-type: none"> • enable the children to appreciate and respect themselves, their world, and the needs, feelings, beliefs and cultures of those around them. • provide a wide curriculum that develops the unique potential of each person and educates the whole child in an environment which encourages growth in self-confidence, mastery, and the acquisition of skills, attitudes and values. • recognise that the child is living now and not just for the future, and that they should be happy, purposeful and able to contribute to the society around them. <p>All our pupils have the right to an education which is appropriate to them as individuals. As far as possible, therefore, it is our aim to minimise the difficulties that pupils will experience.</p>
1.The arrangements for consulting parents of pupils with special educational needs.	<p>At Southminster CE Primary School we work alongside parents and carers in partnership in the education and development of their child. Our aim is to work closely with you to ensure your child develops into an independent learner, gaining skills to enable them to be able to cope with their life. Part of quality first teaching at our school includes differentiation to provide every pupil access to every lesson. If a teacher notices a pupil experiencing difficulties with their learning they will seek guidance from the school Special Educational Needs and Disabilities Co-ordinator (SENCo). Advice will be given, which may include alternate strategies to support the pupils learning. Both class teacher and SENCo will hold a meeting with parents to discuss next steps which could include:</p> <ul style="list-style-type: none"> • Advise parents to make an appointment to see the GP • Referral to the Speech and Language Therapist service • Referral to the Specialist Teacher Team • Referral to Educational Psychologist service • Referral to EWMHS (Emotional Welfare and Mental Health Services) <p>When a child is placed on the Special Educational Needs register, consultation with parents will continue through:</p> <ul style="list-style-type: none"> • Parent consultation day. • One Plan meetings at least twice a year, working alongside pupils, parents and sometimes specialist agencies to set specific targets that work towards achieving a long term goal. • For pupils with a Statement/ Education Health Care plan (EHC Plan) Annual Review meetings.
2.The arrangements for consulting young people with special educational needs about, and involving them in their education.	<p>At Southminster CE Primary School we involve pupils in all stages of their education. Pupil learning conversations support pupils to access and review their own learning, set targets and next steps. Pupils are involved in all One Planning meetings and Annual Review meetings and are encouraged to attend Parent Consultation visits.</p>
3.The name and contact details of the SEN Co-ordinator.	<p>The school Special Educational Needs Co-ordinator (SENCo) is Terri Fitter. Mrs Fitter works full-time across both Southminster and St. Cedd’s CE Primary Schools and can be contacted via the school offices.</p>

Southminster Church of England Primary School

Special Educational Needs Information Report

<p>4. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.</p>	<p>If you have any doubt that your child's learning is not as expected, we recommend the following steps:</p> <ul style="list-style-type: none"> • The first stage would be to contact your child's class teacher by letter, phone call or in person. Early intervention can help to resolve matters before they become an issue. We will work together to resolve issues swiftly, coming to a mutual understanding and agreement. • If the problem persists, the next stage would be to contact the SENCo, again by letter, phone call or in person. • If you wish to take the matter further, the next stage would be to contact the Head of School, Ms. Laniyan. • If you wish to take the matter further, the next stage would be to contact the school Governors, details of whom can be found via the school office. • Should none of these stages resolve your complaint then you can go to the local authority who retain responsibility for your child's education and the education part of your child's EHC Plan. <p>If you have complaints about other services with whom your child is associated with, you can contact the school who will help guide you to the correct contacts to resolve the issues.</p>
<p>5. Information on where the local authority's local offer is published.</p>	<p>The local authority's local offer can be found on the following website: www.essexlocaloffer.org.uk/</p>
<p>6. Information about the school's policies for the identification, assessment and provision for pupils with special educational needs, whether or not pupils have EHC plans, including how the school evaluates the effectiveness of its provision for such pupils. This should also include what additional learning support is available, activities and emotional support which is additional to those available for all pupils.</p>	<p>At Southminster CE Primary School identification and provision follows a graduated approach:</p> <ul style="list-style-type: none"> • Close links with pre-school provision ensures transition arrangements that are robust, with the class teacher, learning support assistant and SENCo closely involved where additional needs are present. • Concerns are first raised and addressed through quality first teaching - normal classroom practice. • We regularly monitor and assess pupils' learning and progress, which is shared with the children as standard classroom practice, and discussed with parents during Parent Consultation Meetings. • We have a range of interventions to support learning and development. • Interventions are monitored, with assessment outcomes scrutinised to measure impact and progress. • Parents and carers are encouraged to work closely with the school to ensure the needs of their child are met. • All pupils with SEN and/ or disability take part in all aspects of school life.
<p>7. Information on the kinds of special educational provision made in the school.</p>	<p>A wide range of approaches are used to ensure the learning and development of pupils with SEN. This can include:</p> <ul style="list-style-type: none"> • one to one support from an adult to achieve set targets • small group work working alongside pupils with similar difficulties • targeted interventions, which may involve individual or group support from an adult • support from outside agencies involved with the pupil including speech and language therapists, an Educational Psychologist (EP), paediatrics and occupational health, parent support workers, and EWMHS. • support from the Specialist Teacher Team • use of quality resources to support learning, including specialist equipment
<p>8. Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise will be secured.</p>	<p>Staff and support staff are trained to support pupils with SEN through whole school training or focused individual training offered by the Specialist Teacher Team for specific needs. Staff also attend training for English and Maths interventions. The Educational Psychologist service provides Essex schools with extra support.</p>
<p>9. Information about the school's policies for making provision for pupils with SEN including evaluation of effectiveness, assessment and reviewing progress, adaptations to curriculum, additional support and wider support.</p>	<p>The school's policy for SEN is available on the school website, alongside the Teaching and Learning policy which outlines the school's provision on effective teaching and learning, including assessment arrangements and provision for pupils with special educational needs. The SENCo works alongside teachers to review pupils' targets, monitor progress and set future targets. The school works alongside outside agencies ensuring reports are used to inform additional support within the classroom, or intervention.</p>
<p>10. Information about how equipment and facilities to support children and young people with special</p>	<p>Our Governors plan and budget for SEN to ensure that all pupils with SEN and/ or disabilities have access to all aspects of school life. Specialist equipment is provided with the support of outside agencies to ensure access to all areas of the school. Planning of educational trips and visits accommodate access arrangements.</p>

Southminster Church of England Primary School

Special Educational Needs Information Report

educational needs will be secured.	
11. How the Governing body involves health and social care bodies, local authority support services and other bodies in meeting the needs of pupils with SEN.	Our Governing body is committed to meeting the aims of the school. Good financial management is demonstrated, ensuring the building and resources are fit for purpose. The SENCo completes an annual summary for SEN which is shared with the Head teacher and Governing body. Focus and need for the coming year will be raised and addressed.
12. The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with clause 32.	<p>Parents can contact the class teacher or SENCo regarding support or advice from other agencies. Contact details of support agencies is available through the local authority's Local Offer. The Special Educational Needs and Additional Needs (SENCAN) team are available to provide up-to-date advice and information. SENCAN is part of Essex Local Authority and works with pre-schools, schools, parents and others to ensure that children with special educational needs get the support they need.</p> <p>At Southminster CE Primary School we have access to:</p> <ul style="list-style-type: none"> • Educational Psychologist Service • Speech and Language Service • Specialist Teacher Team • Social Care • School nurse
13. School arrangements for supporting pupils transferring between stages of education and preparing for independent living.	Both class teacher and SENCo will be involved in transition meetings with relevant staff to ensure smooth transition between stages of education. This can involve visits to the different settings, or next school, providing opportunity for transitional materials and resources to be developed with the child. Paperwork will be shared, along with strategies and support guidance.