

## Glossary

1. **Castle** A Large building, typically of the medieval period, fortified against attack with thick walls, battlements, towers and in many cases a moat.
2. **Medieval** Period of time 11<sup>th</sup> century until 16<sup>th</sup> century.
3. **King** Male ruler of a country. Can be husband to the Queen.
4. **Queen** Female ruler of a country. Can be wife to the King.
5. **Lord and Lady** Important people of high rank who run and own the castles. Lords are men and ladies are women.
6. **Battlements** The top of the castle wall with raised sections and lowered sections to allow people to fire arrows at their opponents in battle.
7. **Portcullis** A strong iron gate that can be raised to allow the drawbridge to be lowered.
8. **Drawbridge** A bridge that can be lowered or raised to enter and exit the castle.
9. **Moat** A deep ditch that surrounds a castle. It can be filled with or without water.
10. **Turrets** A small tower build on the castle, at the corner or on top of a larger tower.
11. **Keep** Fortified tower built within castles for defence.
12. **Bailey** The outer wall of a castle.

## Important People



**King Edward**—King of England. Died and passed the crown onto Harold of Wessex but had promised it to William.



**Harold of Wessex**—Important person in England. Claimed the crown after King Edward died. Died in the Battle of Hastings.



**William the Conqueror** - Became King in 1066 after defeating Harold of Wessex at the Battle of Hastings. Came from Normandy.

## Castles

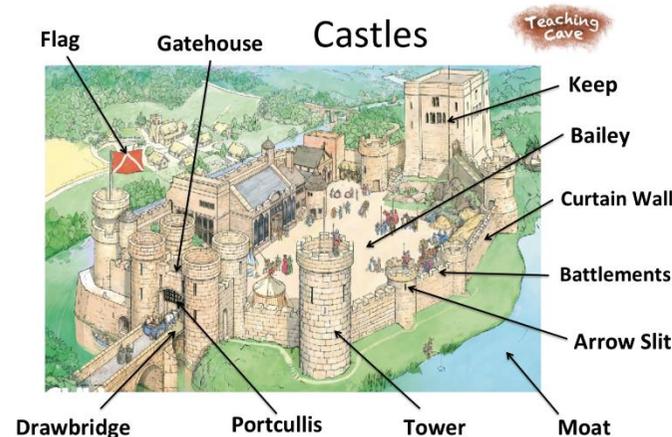
## Who's the King of the castle?

## Useful Links

<http://www.primaryhomeworkhelp.co.uk/castles/index.html>

<https://www.english-heritage.org.uk/members-area/kids/kids-castles/>

<https://www.dkfindout.com/uk/history/castles/>



## Writing

Descriptive writing/ fairy tales

Simple sentences to build up sentence writing and simple stories

Recount

Castle trip recounts, retelling (recounting) medieval themed stories

Instructions

Link to medieval banquet, instructions for making a sandwich to take to a banquet

Book Review

## Science - Materials

- Identifying the materials something is made from
- Using senses
- Describing materials
- Identifying the best use of materials
- Sorting materials
- Squashing, bending, twisting, stretching
- Changes in state
- Physical properties

## Maths

Place value

Count to (20), forwards and backwards, beginning with 1

Order numbers within 20

Solve counting problems

Addition and Subtraction

Order numbers – within 10/20/50

Solve one-step problems that involve addition, using concrete objects and pictorial representations

Geometry (shape)

Children can recognise and name common 2D and 3D shapes.

# Willow & Maple Autumn 1

## Reading

Whole Class Reads

Tyrannosaurus Drip

Little Red Riding Hood

The Giraffe the Pelly and Me

Phonics

Start of year phonics assessments

Read Write Inc phonics daily

## DT

- Make a structure/ model using different materials
- Keep their work tidy
- Make their model stronger if it needs to be
- Measure materials to use in a model or structure
- Join material in different ways
- Use joining, folding or rolling to make it stronger

## Music

- Listen out for particular things when listening to music
- Recognise sounds that move by steps and by leaps
- Respond to different moods in music
- Say how a piece of music makes them feel
- Say whether they like or dislike a piece of music
- Choose sounds to represent different things
- Recognise repeated patterns

## RE

### Creation

- Retell the story of creation from Genesis 1:1–2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation and the world.