

Writing - Subject on a Page



Impact – So What?

Children talk confidently about their learning in writing using appropriate and technical vocabulary

Children develop their imaginations and actively engage with a range of different texts enthusiastically

Implementation – How?

High quality personalised teaching that is appropriately differentiated to meet individual needs

Regular vocabulary feed forward marking to help develop children's vocabulary choices

Writing is highly valued and included daily as a part of children's learning

Dictionaries, word mats and thesauruses available in all classes

Classroom displays promote writing and support children in making adventurous language choices

Children confidently apply their writing skills across other areas of learning

Intent – Why?

- Encourage and provide the opportunity for all children to flourish and shine in their writing.
- For children to write in a variety of styles and contexts
- Inspire a love, enthusiasm and passion for writing within the school, children and parents
- Allow children to engage critically with a wide range of different genres of literature
- Support children in developing a range of segmenting and composing skills so that they can write confidently and independently
- To fully and equip children with the basic writing skills they need to enable them to be successful beyond primary school
- To develop children's understanding of language and vocabulary so that they can write texts with rich and engaging language choices
- Provide high quality texts and authors that feed pupils' imagination and inspire wonder, joy and curiosity
- To develop children who are confident with: planning and composing texts using the appropriate features, structuring texts accurately, writing for a purpose, using punctuation accurately, using a range of spelling strategies, editing and improving their work and making adventurous language choices.

Accurate half termly assessment through the use of Learning Ladders. Supported by Write to Impress, independent writing and spelling and GPS assessments

Outcomes at the end of each Key Stage is in line or above National and progress is good

Children can apply all their writing skills independently (including spelling and GPS skills) to create a well balanced text

Children demonstrate a love and passion for writing and talk confidently about a range of literary genres and authors

Children enjoy English lessons and are confident to share their ideas with others in the classroom

Prepared for the next stage of their learning and writing in their daily lives

Talk for Writing is taught in KS1

Following a clearly sequenced and progressive program of study based on the National Curriculum objectives

English lessons are completed daily and Write to impress at least fortnightly

Purple polishing pens and checklists to support children with editing and improving their own writing

Lessons to include links to language to develop vocabulary and adults to model use of adventurous language

High quality texts are available for children to access for inspirations in the library, classrooms and via Bug Club

Opportunities to develop through extra-curricular e.g. writing competitions

Sharing writing at Parent's Evening and displayed in classroom

Children can write for a range of different purposes

Children have a widened vocabulary and can write texts which include rich vocabulary choices

Children have an understanding of culture and history in relation to literature as well as how books and writing styles across different cultures differ