DT - Subject on a Page

Children talk with increasing confidence about their learning in DT using appropriate vocabulary.

Children discover new interests and talents in design, sculpture and construction.

Implementation – How?

Nurturing a resilient learning attitude towards product design, focusing on evaluating and making improvements.

Providing a range of materials for children to explore.

Children given opportunity develop a range of design skills.

Children gain a lot of enjoyment and motivation from designing, making and evaluating their own product.

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives.

Intent – Why?

Provide an opportunity for all children to learn the skills required to be a successful designer.

Encourage children to discover an interest in design technology, using hook days, enquiry questions, providing experiences to develop a curiosity in design technology.

Allow children to critically engage with design, sculpture and construction, researching past and future projects both locally and further afield.

Plan opportunities to create and evaluate a range of products, using a range of different materials and tools.

Give all learners the opportunity to enjoy being creative!

Enable learners to access a range of materials in order to understand their properties/uses, carrying out experiments to test ideas.

Widen children's vocabulary and use of technical language.

Encourage children to engage with products, considering their purpose and

High quality teaching that is appropriately pitched to individuals

Children confidently apply their new-found knowledge to other areas of learning

Outcomes at the end of each Key Stage is good or better

Children enjoy DT lessons and are confident to 'have a go' applying their new skills.

DT is well-resourced within the school community and children enjoy regular lessons that are highly valued and enjoyed.

Effective and consistent assessment based on agreed key learning objectives within each topic/theme outlined within the knowledge organiser.

Pupils develop a wider vocabulary, using technical and topic vocabulary.

Children consider how DT learning links to the wider world around them, identifying designs/products they appreciate and explaining why.