

History - Subject on a Page



SOUTHMINSTER
C. OF E. PRIMARY SCHOOL

Impact – So What?

Children know and understand how the history of Britain has shaped modern day Britain and how Britain has influenced and been influenced by the wider world

Implementation – How?

High quality teaching that ensures a mastery approach

Key threads/ concepts are revisited within 2-year curriculum cycle

Intent – Why?

- Provide and encourage the opportunity for all children to have the skills required to be a historian
- Provide opportunity for children to discover an interest in history
- Enable children to understand the significance of history and its impact on today. thus building on the pupils' cultural capital
- We do want children to understand why people acted the way in which they did in the past
- Develop a strengthening knowledge and understanding of key concepts throughout their primary years.
- Give opportunities for pupils to develop historic vocabulary and share good quality texts to enhance history topics
- Empower children to think like a historian, including be able to follow lines of inquiry, make deductions and draw conclusions.

