

MFL - Subject on a Page



Impact – So What?

Children talk confidently about their learning in MFL using appropriate and technical vocabulary.

Children discover new interests and talents.

Demonstrate a love or appreciation of MFL.

All children to have access to listening and speaking French.

High quality teaching that is appropriately pitched to individuals.

All KS2 staff to display MFL within classrooms and demonstrate language at cross curricular opportunities

Children confidently apply their MFL knowledge to other areas of learning and outside interests

Children enjoy taking part in lessons and are confident to demonstrate their language skills.

Follow a clearly sequenced and progressive program of study based on the National Curriculum providing children with opportunities to build on prior learning.

Intent – Why?

- Provide and encourage the opportunity for all children to have the skills required to be a Linguist in KS2
- Provide opportunity for children to discover an interest and demonstrate their talents in Modern Foreign Languages.
- Provide opportunities for children to explore cross curricular situations throughout their school day.
- Inspire a love and curiosity of MFL in all children that spans a range of aspects; including, decoding and reading, speaking and listening, understanding and translating and exploration of cultural history.
- Provide an opportunity for all children to be able to learn a new language and apply it to their every day experiences.
- Widen children's knowledge terms of foreign vocabulary.
- Allow children to have the opportunity to explore different skills and encourages them to seek these skills in a wider environment.

A range of cultural equipment that can be suitably designated to each unit of MFL

Themed MFL learning weeks.

Explore the culture by learning about history of French speaking countries.

Progress across KS2 is good.

Prepared for the next stage of their MFL learning.

Have the ability to assist others with their skills within MFL.

Applications of skills within MFL to be used in cross curricular opportunities.

French speaking culture week, throughout the school.

Succinct assessment based on key learning objectives used consistently throughout the school.

By the end of KS1 pupils are aware of other languages and some customs in France.

Children understand the significant of language within culture and history.

Children understand that language is a form of communication and that we share more similarities than differences with people whom speak other languages.