# Music - Subject on a Page

**SOUTHMINSTER**

Children talk confidently about their learning in music using appropriate and technical vocabulary.

## Impact – So what?

Children discover new interests and talents.

Children demonstrate a love or appreciation of music and can talk confidently about a range of musical genres and composers.

All children learn recorder as part of music lessons and regularly use tuned percussion alongside notation.

## Implementation – How?

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the use of Charanga.

Children enjoy music lessons and are confident to perform in front of others.

Children given opportunity develop their knowledge and understanding of musical concepts, including key vocabulary together with key skills as planned, outlined in each topics' knowledge organiser.

## Intent – Why?

Provide and encourage the opportunity for all children to have the skills required to be a musician in.

Provide opportunity for children to discover an interest and talent in music, build confidence and nurture well-being.

Inspire a love and curiosity of music in all children that spans a range of genres, forms, traditions and cultures.

Allow children to critically engage with music, providing opportunities to compose, improvise and listen with discrimination to a range of musical forms and genres.

Understand that music is steeped in history and tradition, has evolved over time and is central to many people's lives in a wider community.

Give opportunity for all children to be able to learn how to use their voice effectively and learn to play an instrument so they explore how music is created and perform in front of others.

Widen children's vocabulary both in terms of technical language but also descriptive language through their emotional responses to music.

Music is valued and included in daily practice such as worship times and daily classroom practice.

Children achieve good outcomes and are prepared for the next stage of their education in music.

Enrichment and community engagement opportunities such as performances and events in and out of school.

Children develop their own musical tastes and preferences. Music plays an important part in their lives supporting their enjoyment and wellbeing.

Building cultural capital of all individuals through live performances, theatre trips and extra-curricular opportunities.

High quality teaching following a mastery approach where children build on prior learning and are supported in retaining their knowledge, understanding and skills.

Succinct assessment based on agreed key learning objectives consistently used throughout the school.

Children understand the importance of music within different culture and traditions and they understand that music continues to evolve over time.