

Reading - Subject on a Page

Impact – So what?

Children talk confidently about their learning in reading using appropriate and technical vocabulary.

Children develop their imaginations and actively engage with a range of different texts enthusiastically.

Implementation – How?

High quality first teaching provides effective instruction in both phonics and wider reading skills.

Reading is highly valued and included daily as a part of children's learning.

Classroom displays promote reading and support children's understanding of key vocabulary (Violet Vocabulary).

Intent – Why?

- Encourage and provide the opportunity for all children to flourish and shine within their reading- inclusive and interactive reading displays etc.
- For children to read widely and often for both pleasure and information- in lesson and in love of reading time.
- Inspire a love, enthusiasm and passion for reading within the school, children and parents.
- Allow children to engage critically with a wide range of different genres of literature so they can appreciate our rich and varied literary heritage.
- Support children in developing a range of decoding and comprehension skills so that they can read fluently and with understanding to access the curriculum.
- To fully equip children with the basic reading skills they need to enable them to be successful beyond primary school.
- To develop children's understanding of language and vocabulary so that they can fully understand the deeper meaning of texts.
- Provide high quality texts and authors that feed pupils' imagination and inspire wonder, joy and curiosity.
- To develop children who are confident with: tackling unfamiliar words, retrieving and inferring answers from the text, discussing and evaluating the authors' language and structural choices and explaining the meaning of words in context.

Effective assessment ensures that children are accessing decodable books at an instructional level.

Opportunities to develop through extra-curricular e.g. book club and phonics

Following a clearly sequenced and progressive program of study based on the National Curriculum objectives to enable children to build on prior learning.

Phonics and guided reading are taught every day.

Parent volunteers regularly come into school to help share books, listen to children read and promote reading.

High quality texts are available for children to access in the library, classrooms and via Bug Club

Parent workshops provided to raise the profile of reading and to empower parents in supporting their children's home reading.

Children have a widened vocabulary and can apply strategies confidently to work out the meaning of unfamiliar words.

Our children demonstrate a love or appreciation of reading and talk confidently about a range of literary genres and authors.

Children enjoy reading lessons and are confident to read aloud in front of others and discuss their understanding of the text.

Prepared for the next stage of their learning and reading in their daily lives.

Children confidently apply their reading skills across other areas of learning.

Outcomes at the end of each Key Stage is in line or above National and progress is good.

Children will read regularly at home to embed skills and knowledge.