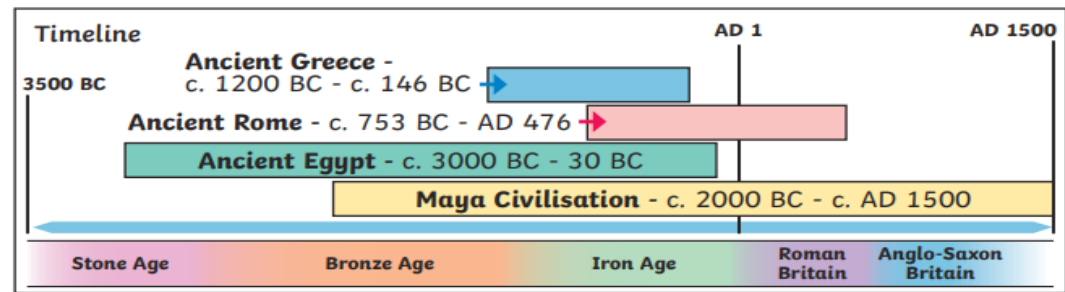


Spring 1: Greece

Class Reading Book – Odyssey



I wonder how the Ancient Greeks influenced us?



Useful Websites to support learning:

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

<https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>

https://school-learningzone.co.uk/key_stage_two/ks2_history/world_history/ancient_greece/ancient_greece.html

Key Vocabulary:

Ancient, civilisation, city states, empire, legacies, democracy, myth

History: Primary source, secondary source.

Geography: physical geography, climate, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle.

Geography: Greek Islands/ Europe

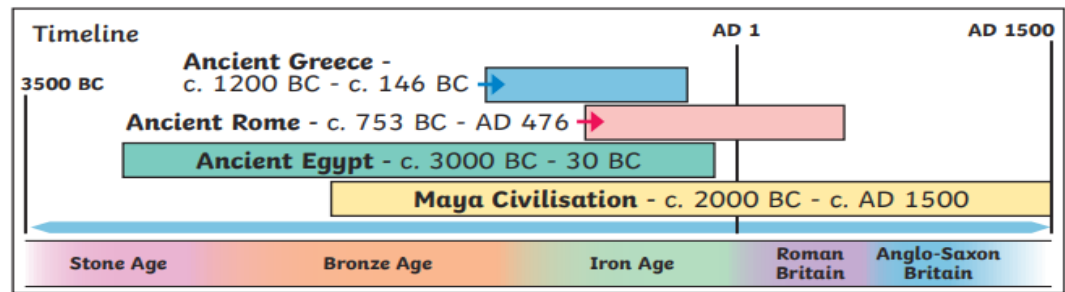
To describe and understand key aspects of physical geography.

History: Ancient Greece

To use chronology

To use historical vocabulary

To gather evidence



Science- Plants

To raise questions about working scientifically

To carry out scientific investigations

Identify differences, similarities or changes related to simple, scientific ideas and processes.

Use straightforward, scientific evidence to answer questions or to support their findings.

Art: Collage

Mix textures

Combine visual and tactile quantities

Use ceramic mosaic materials and techniques

Music: Make you feel my love by Adele

Appraising music

Identifying the beat and rhythm

Creating and following notation

Singing to a rhythm

I wonder what caused the end of the Pharaohs?

Writing

Fiction – Narrative techniques (multiple narrators)

Non-fiction – Explanation Text

Non-fiction – Newspaper report

Computing

To use online platforms appropriately

To be safe and responsible

To understand e-safety laws

To communicate through APPS and devices



French – Weather

Maths