

Spring 2: Unique environments



Class Reading Book – The City of Rust

I wonder why is it important to protect unique environments?



Forest School Day:

Cedar: Tuesday morning.

Elder: Tuesday afternoon.

Oak: Wednesday morning.

PE Day:

Cedar: Thursday afternoon.

Elder: Monday afternoon.

Oak: Friday afternoon.

Useful Websites to support learning:

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.natgeokids.com/uk/teacher-category/environment/>

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-the-environment/>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-changing-environments/zmgr4xs>

Key Vocabulary:

Science: Earth, Sun, Moon, planets, star, solar system, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, dwarf planet, movement, rotate and orbit.

Geography: map, atlas, globe, compass, grid reference, Ordnance Survey Map, physical geography, climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.

Geography:

To use geographical resources (including maps)

To use fieldwork and observation skills

To use geographical language and vocabulary

To understand and explain physical features



Writing

Fiction – Stories which raise issues or dilemmas

Non-fiction – Persuasion

Poetry – Classic

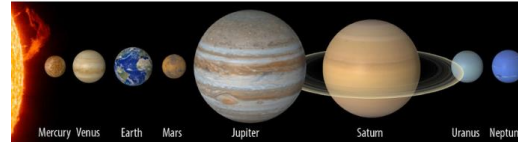
Science-

To raise questions about working scientifically

To report and explain findings

To find links between scientific technologies

To use scientific vocabulary



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Computing

To understand and import instructions for controlling objects (coding)

To use variables for calculations (KS2)

Algorithms and programs



French:

Weather and Family



DT:

Food and Nutrition – food from around the world

To prepare, assemble and cook food hygienically

To construct and assemble products

To evaluate, refine and improve

Maths

Multiplication

Division

Time

Assessments

Money

