

Southminster Medium Term Planning – Foundation Subjects

- Science – weekly
- PSHE – weekly
- PE – weekly
- RE – weekly – see separate planning

Year Group and Class – Year 1 and 2

Half term – Autumn 1 2022

I wonder question – Did the Great Fire change the city?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Biology Seasonal Changes	<u>Objectives</u> observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To use scientific vocabulary L.I. I can describe how the weather changes across the seasons.	<u>Objectives</u> Observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To use scientific vocabulary To undertake practical work To think independently L.I I can name different types of weather	<u>Objectives</u> observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To use scientific vocabulary To think independently L.I I can observe and describe the weather in autumn.	<u>Objectives</u> observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To use scientific vocabulary To think independently L.I I can identify signs of Autumn.	<u>Objectives</u> observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To use scientific vocabulary To carry out scientific investigations L.I I can describe how day length varies from autumn to winter.	<u>Objectives</u> observe and describe weather associated with the seasons and how day length varies <u>Skills</u> To undertake practical work To carry out scientific investigations I can collect and record simple data
History Religious and Social	<u>Objectives</u> Build an overview of world history	<u>Objectives</u> Build an overview of world history				

<p>(Peasantry)</p> <p>Monarchy / empire</p> <p>Significant people – Samuel Pepys King Charles II</p>	<ul style="list-style-type: none"> • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. <p><u>Skills</u> To interpret and compare sources To use chronology To gather evidence</p> <p>L.I. I can use chronology to order events L.I I can use pictures to gather information. L.I I can compare sources</p>	<ul style="list-style-type: none"> • Describe historical events. • Describe significant people from the past. • Recognise that there are reasons why people in the past acted as they did. <p><u>Skills</u> To use historical vocabulary To question and explain events of the past</p> <p>L.I I can explain events in the past L.I I can suggest the impact of a major event L.I I can recall information and facts.</p>				
<p>Geography</p>						
<p>Art</p> <p>Printing</p> <p>Andy Warhol</p>			<p><u>Objectives</u></p> <ul style="list-style-type: none"> • Use repeating or overlapping shapes. • Mimic print from the environment (e.g. wallpapers). 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> • Use repeating or overlapping shapes. • Mimic print from the environment (e.g. wallpapers). 		

			<ul style="list-style-type: none"> • Use objects to create prints (e.g. fruit, vegetables or sponges). • Press, roll, rub and stamp to make prints. <p><u>Skills</u> To use cutting and fixing techniques To use printing techniques</p> <p>L.I I can explore printing L.I I can explore different ways to print L.I I can create a design in the style of Andy Warhol</p>	<ul style="list-style-type: none"> • Use objects to create prints (e.g. fruit, vegetables or sponges). • Press, roll, rub and stamp to make prints. <p><u>Skills</u> To use cutting and fixing techniques To use printing techniques</p> <p>L.I I can design my own printing block. L.I I can print my design</p>		
DT						
Computing					<p><u>Objectives</u> E-safety Understand online risks Understand age rules for sites</p> <p><u>Skills</u> To use online platforms appropriately To be safe and responsible</p>	
Online Safety						

					<p>To understand e-safety laws</p> <p>L.I I can understand how to keep my personal information private</p> <p>L.I I can use technology safely and respectfully</p> <p>L.I I can identify where to go for help</p>	
Music						