

Half term and theme: Summer 1 – Stone Age to Iron Age.

Class Reading Book

Stone Age Boy by Satoshi Kitamura / The Iron Man by Ted Hughes /
The History Detective Investigates: Stone Age to Iron Age by Clare Hibbert

Forest Schools

Ash Class: Tuesday PM

Ash Class, please come to school wearing school uniform and bring a forest school kit in a bag to change into before the session.

Cherry Class: Monday AM

Cherry Class, please come to school wearing forest school kit and bring school uniform in a bag to change into after the session.

PE

Ash Class: Wednesday

Cherry Class: Tuesday

Please come to school wearing full P.E kit on this day.

I wonder...

How does a settler's lifestyle compare to a nomad's lifestyle?



Useful Websites to support learning.

Related to the topic:

Stone Age (TheSchoolRun):

<https://www.theschoolrun.com/homework-help/stone-age>

Stone Age (Twinkl):

<https://www.twinkl.co.uk/teaching-wiki/stone-age>

Iron Age (DKfindout!):

<https://www.dkfindout.com/uk/history/iron-age/>

Iron Age (Twinkl):

<https://www.twinkl.co.uk/teaching-wiki/the-iron-age>

Useful Websites to support learning:

TTRockStars: <https://play.ttrockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Topmarks: <https://www.topmarks.co.uk/>

Multiplication tables check:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

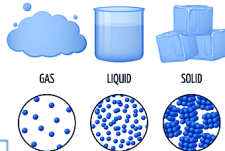
Key Vocabulary

Stone Age, Iron Age, chronology, nomad, settler, Britain, timeline, cause, consequence, lifestyle.

Science

States of matter (Chemistry)

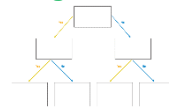
- Exploring the properties of materials and their uses.
- Explore how a material could be changed or altered.
- Understand the terminology solid, liquid or gas.
- Compare and group materials based on their state.



Computing

Data retrieving and organising Databases

- Devising and constructing databases.
- Using database applications.
- Collecting, organising and presenting data.



DT

Electronics and Mechanics Making mini mangonels (catapults)

- Using knowledge of forces to choose appropriate mechanisms.
- Construct and assemble products.
- Explore and compare product designs.



I wonder...

How does a settler's lifestyle compare to a nomad's lifestyle?

Writing

- Fiction – Warning story
- Non-fiction – Explanation text
- Non-fiction - Recount



History Religious and Social (Peasantry) Chronology

- Exploring chronology from the Stone Age to the Iron Age.
- Exploring the impact of events from the Iron Age.
- Understanding causes and consequences of main events and changes in history.
- Exploring historical figures from the Stone Age and Iron Age.
- Exploring the lifestyle of men, women, and children.
- Exploring and comparing the lives of men, women and children during the Stone Age and Iron Age.



Music

Charanga 'Bringing us together'

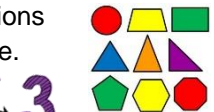
- Listen to and appraise music.
- Understand and use pulse, rhythm, and pitch.
- Perform as part of a group.
- Know how to vocalise and complete vocal warmups.



Maths

- Place value.
- Addition and subtraction.
- Multiplication and division.
- Fractions
- Shape.

Numerator
the top number
in a fraction



Denominator
the bottom number
in a fraction

